

Mathematics Teacher Education and Development

Volume 15.2, 2013

Editors: Colleen Vale, Leicha A. Bragg and Gaye Williams

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The Journal

The *Mathematics Teacher Education and Development Journal*, an official journal of the Mathematics Education Research Group of Australasia, Inc. (MERGA), is an international refereed journal which provides a stimulating collection of articles with a focus on mathematics teacher education in the broader sense.

Submission of high quality papers in any area of mathematics teacher education and development is invited. Topics should normally be of general interest to an international readership, but papers exploring specifically Australasian issues are also welcomed. Quite a diversity of articles will be included: research reports; papers addressing general issues and perspectives; “successful pathways” – reports of exemplary practices that have a strong theoretical basis or have been evaluated effectively; discussions on recent and potential policy decisions and curriculum developments; evaluations of programs, materials, particular practices, research methods (e.g. teacher-as-researcher); summaries of what research says about specific mathematics education professional development themes; philosophical debates; “think” pieces where new ideas are presented; reviews of relevant books and software. Its purpose is the sharing of ideas with each other.

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